Lower Primary

Newsletter

February 2020

Edition 1
Lower primary have been working on some initiatives and in particular with reference to innovation, collaboration, teamwork and enterprise. The design process is embedded in our curriculum: plan, make, share.

We at ISCS believe that all students are innovators, composers, creators, and makers
– learning must be experiential, experimental, and explorative
– learning is enhanced through making
– imaginative thinking must be nurtured and encouraged.

Some exciting projects to follow inshaAllah - coming soon
Innovation forms part of the UAE vision 2021 and as part of the National Agenda, we promote innovation through meaningful learning opportunities with elements of research, exploration, risk taking and critical thinking. We encourage our students to think beyond the limits.

This year, the theme of our Innovation Month is Sustainability. Students are making different projects based on this project. They learn how important it is to take care of the environment.

Sustainable bird nest from newspaper and recycled items.
Promoting Enthusiastic Readers

Today a reader, tomorrow a leader. That is our motto. Learners can become discouraged, if reading is not a part of their learning environment. Keeping this in mind, we promote reading.

Reading with the Leader!

A key priority for our students in ISCS is that they are visible learners! This goes hand in hand with the ISCS learner characteristics of resilient, risk-tasker, reflective, receptive, knowledgeable, passionate, assessment-capable and collaborative.

What are visible learners?
Visible learning is all about children taking ownership for their learning. Your child should actively take part in their learning!

How can parents promote visible learning?
• Seek feedback from your child. This will help teach them to ask for feedback from you, their teachers, and their peers.
• Encourage your child to assess where they stand when tackling a topic at home. This will help build their self-assessment skills.
• Use the appropriate language. Words such as ‘learning pit; self-assessment, 3B4ME, monitor, and evaluate’ will help your child to become familiar with the terms and they will start to use them.
• Speak to your child about using the appropriate tools when they need help. Do not automatically give them the answers. (3B4ME)

Leyaan Jazairi- LP Social Worker
Our student council members were tasked with creating posters on the ISCS learner characteristics!

The student council members created beautiful and informative posters. They are now busy presenting the posters to their classmates!
The School Doctor and Nurse explained to Grade 2 and Grade 3 students how infectious diseases such as Flu and Coronavirus spread and what we can do to protect ourselves from these. The presentation was interactive and students were encouraged to participate and get involved in discussions and activities.
STAR OF THE WEEK 1
Gr 2F
Gr 2N
STAR OF THE WEEK 2
Gr 2I
Gr 2O
Grade 1 Class Activities

As the assessments got underway, the students still got to learn new things such as when to use an exclamation mark. Some of the other topics covered included....

Evergreen or deciduous?

Students continued their art lessons by painting trees using thick and thin brushes, as well as leaf printing.

In halves and quarters...

Grade 1 began to identify fractions by sorting shapes into halves and not halves. In further sessions they learnt that quarters are four equal parts of objects / things. They divided manipulatives into four equal groups to find quarter of given quantities.
Instructional writing activities.

Our students began their English instructional writing lessons by making sandwiches of their choice. They then had to write the instructions to make the same sandwich. It was fun for the children to make their sandwiches and recall the sandwich recipe, but the best part of course was eating it!
Our grade 1 assemblies continued with the students getting an opportunity to observe statements of a growth mindset.

They were also treated to a performance on the importance of protecting our environment with the help of the three Rs- reduce, re-use and re-cycle.
Art
Children have enjoyed constructing different Habitat dioramas and have worked very hard to use a range of materials to produce their final product. They demonstrated excellent creativity. This was an excellent opportunity for them to apply the knowledge they learnt in their science lessons through a hands on, practical project.

Maths
Grade 2 have learnt about the properties of 2D and 3D shapes. They used manipulatives to identify the properties of the different shapes and have created 2D and 3D models.
Science

Children have been learning about the basic needs of living things. They worked in collaborative groups to discuss and produce a poster to show the basic things animals including humans need to survive.

CEO

Children have been working on developing and finalising their enterprise products for the Enterprise Fair. They have produce some creative, eye catching and excellent products. We look forward to seeing all the unique and amazing products our innovative students have produced.
The children have been enjoying themselves immensely learning about calligrams and shape poems. They have created their own calligrams and shape poems after reading a variety of poems such as *The Allivator* by Roger McGough. They have researched similes and alliterations and have included these literary devices in their own shape poems.
Maths

It’s been great fun studying about 2D and 3D shapes. Grade 3 have learnt how to identify different properties of 2D shapes such as types of lines, angles and lines of symmetry. They have drawn their own quadrilaterals and learnt their names. They also created their own 3D shapes with toothpicks and play dough, and identified how many faces, vertices and edges each has.
Science

Grade 3 continued working scientifically as they learnt how soils are formed, how to separate soil particles, and how to test the permeability of different types of soils. The students are now already to embark on a new and exciting journey of exploring Forces and Magnets.
CEO and Art
The children have been very busy these past weeks exploring different media for painting. They have created fabulous pieces of art with cotton buds and tissue rolls. The colourful outcomes are a feast to the eye, and tell us loads about the creativity of each individual child.
Market Day is almost here and our busy little entrepreneurs have their products almost ready to sell. They have worked very hard on these, and are very excited to sell their products.
Morning Assemblies: Cyber Safety and Anti Bullying
3F presented a wonderful assembly related to safety while using the internet. They talked about the dangers that children could face while using the internet, and tips for keeping safe. The assembly was well presented and very informative.
3H presented an assembly on anti-bullying and what behavior counts as bullying, and what we can deal to counter such actions.

KenKen Competition
KenKen is a math grid-based puzzle that uses all 4 numerical operatives, namely addition, subtraction, multiplication and division. Students apply logical reasoning to arrive at a solution. Grade 3 students participated in this competition. They were awarded with certificates and medals.
تنفيذ نشاط فردي

حقق الطلاب الهدف المطلوب بناءً على معايير النجاح حيث أنشأ الطلاب جملًا تحوي كلامتها على حرف الظاء

Arabic Activities
اقتداءً بسنة الحبيب المصطفى (صلى الله عليه وسلم)، قدم طلاب الصف الثاني مشاركات فعالة لغرس القيم الإسلامية ضمن مشروع (رسولي قدوتي) ترسخاً لحب القراءة واكتشاف المعلومات. قام طلاب الصف الثاني باكتشاف أنواع الطيور وأنواع طيرانها، ثم قدموا تغذية راجعة عما تعلموه.
قام طلاب الصف الثاني بتفعيل استراتيجيات مختلفة في حصة اللغة العربية لتعزيز مهارات التفكير العليا عن طريق استراتيجية البحث والاكتشاف – المطابقة – ساعي البريد ... وذلك من خلال التعلم التعاوني.
قام طلاب الصف الثالث بتقديم فقرات إذاعية لتعزيز لغة التعلم المرئي، حيث أبدع الطلاب في لعب أدوارهم ضمن مسرحية (أنا شغوف)، بعدها تمت مناقشة الطلاب من خلال فقرة (سؤال وجواب) لمعرفة أسباب شغفهم للتعلم.