



مدرسة الإبداع
العلمي الدولية
INTERNATIONAL SCHOOL
OF CREATIVE SCIENCE

Designated Safeguarding Team

If you have a concern that a child is being harmed, is at risk of harm, or you receive a disclosure (intentionally or unintentionally), you must contact the following staff member as quickly as possible:



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Shaista Ansari

Social Worker

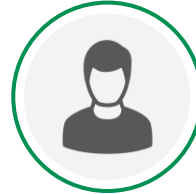
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ISCS Muweilah is committed to the highest standards in protecting and safeguarding the children entrusted to our care.

Our school will support all children by:

- Promoting a caring, safe and positive environment within the school
- Encouraging self-esteem and self-assertiveness
- Effectively tackling bullying and harassment

We recognise that some children may be the victims of neglect, physical, sexual or emotional abuse. Staff working with children are well placed to identify such abuse.

At ISCS, in order to protect our children, we aim to:

- Create an atmosphere where all our children feel secure, valued and listened to
- Recognise signs and symptoms of abuse
- Respond quickly, appropriately and effectively to cases of suspected abuse team.



Keeping Children Safe

ISCS is committed to creating a happy and safe environment for our children to learn. This leaflet will help you understand how we keep your children safe by telling you:

- How children can be harmed
- What we must do to keep your child safe from harm
- What you must do as a parent to help your child be safe and enjoy school

Child Protection

This is an important subject in which all staff receive regular training. Our priority is to work with you but there may be times when we have to involve other people.

Everybody has a responsibility to keep all children under the age of 18 safe. Harm is identified in four ways:

Physical—This is when a child is deliberately hurt or injured

Sexual—This is when a child is influenced or forced to take part in a sexual activity. This can be a physical activity or none physical, e.g. being made to look at an inappropriate image.

Emotional—This is when a child is made to feel frightened worthless or unloved. It can be by shouting, using threats or making fun of someone. It can also be when children see their parents, or visitors to the home, fighting or using violence

Neglect—This is when a child is not being taken care of by their parents. It can be poor hygiene, poor diet, not keeping appointments for additional support, not coming to school or being left home alone.

What School Must Do

A child should be able to go to school and feel safe so that they can achieve their very best.

- The school has nominated the Heads of Sections as the Designated Safeguarding Leads, who have had extra training to know what to do when a concern is brought to them.
- We will always listen to you and work closely with you if we are concerned about your child but, sometimes, we may not be able to discuss our concern. The school has a safeguarding policy which tells you more about this and when we must speak to the police or children's services. Please ask us about how you can see a copy of this policy.
- We will help your child to learn about keeping themselves safe. Lessons can include healthy eating, anti-bullying, e-safety, road safety, healthy relationships, drug and alcohol awareness. As part of these lessons your child will be told what to do if they are worried or concerned about their safety.



What Parents Must Do

Parents are the most important people to keep their children safe. You should always

- Feel confident to raise concerns about your child.
- Talk to school if you need help or support.
- Read the school policies about safety issues
- Let the school know if your child has a medical condition
- Let the school know if there is a change in your circumstances such as a house move, a new contact number, a change of name, a change of parental responsibility
- Who will be dropping off or collecting your child and two other emergency contact. You must inform the school of any changes to agreed arrangements.
- Let the school know if your child is going to be absent and the reasons why.

Safeguarding Issues

Attendance—your child's attendance is monitored daily and significant absences are always followed up by the attendance officer. The school has an attendance policy that you should read and understand.

Behaviour —ISCS has clear behaviour rules for the whole school community that must be followed to keep everyone safe and happy. We understand that children do sometimes fall out and this will be dealt with by an adult who will listen the children involved and help the resolve the situation.

Bullying —The school takes all cases of bullying very seriously and will work with children and families to try and resolve any problems. The school has an anti-bullying policy that you should read and understand.

Health and Safety—Everyone at ISCS has a responsibility to keep adults and children work in a safe environment. The school has a clear health and safety policy which everyone must follow. The school have fully trained first aiders to deal with any accidents in school.

E-safety - The school recognises that technology plays an important role in the education of children and is committed to safeguarding children in the virtual world. To support parents, the school has e-safety policy to help keep your children safe both in school and at home.

Complaints—If you have any complaints about how the school is working with you or your child please feel confident to speak to us. The Head of Section will always be happy to speak to you to resolve any difficulties. It is better to speak to us as soon as you have a concern so that it does not become a bigger issue. If you do not feel the matter has been resolved, you can raise your concerns with the Principal.

What should I do if a child discloses that s/he is being harmed? -

Although the likelihood of this is small it is important to know what to do in such an eventuality. Listen to the child, without making judgements. Take what they tell you seriously, children rarely lie about such matters. Explain that you can't keep the information secret and must pass it on to someone who will know what to do. Don't interrogate the child or ask leading questions, such as "what did he do next". Reassure the child that they have done the right thing by telling someone. Don't make promises that you can't keep but tell the child what you are going to do.

REPORT IMMEDIATELY TO

Head of Section or Social worker.

You will be asked to make a written record of what you have seen or heard. This is an important part of your safeguarding responsibilities. You will be asked to summarise your concerns in writing including the child's name if known, or give a brief description of the child. If the child has told you they are being harmed, write down as accurately as possible what was said

What should I do if the alleged abuser is a member of the school staff?

You should report such allegations to the Head of Section.