

E-LEARNING ATTENDANCE GUIDELINES



ISCS Muwailah E learning Attendance Guidelines

Created: April 2020

Reviewed: October 28th 2020.

In an E Learning environment students need to understand that attendance is still essential, at ISCS we want our students to have clear understanding of our expectations.

The E-learning Attendance Guidelines below will be reviewed regularly to ensure that it is an accurate reflection of current practice within our school and also to ensure that it is in line with the UAE inspection framework and takes into consideration current international research on best practice for e-learning.

Student attendance during distance learning is defined as active participation in all required classes.

Aims & Objectives

Through the E-learning attendance guidelines we aim to:

- Ensure the importance of attendance is key during Distance Learning.
- Regular attendance during lessons will be reflected in grade levels of attainment and achievement.
- Parents, guardians and students need to support us in ensuring that attendance is regular just as it would have been in the traditional classroom.
- We will be monitoring attendance.

Attendance

- Attendance during the E-learning period will be marked on i-campus.
- Teacher/Phase supervisors mark students' attendance on i-campus for the DL sessions daily.
- A student must attend 3 or more sessions to be marked present for the day.

- Parents will be contacted regarding any absences, and any unexcused absences will be noted in student's file.

Monitoring

The attendance of each student is monitored weekly (by the supervisors) during the E-learning period and it is rated as follows:

Green	98 – 100% - Outstanding
Yellow	96 - 97.9% - Very Good
Orange	92 – 95.9% - Good
Red	92% and under – Acceptable/Weak

- Parents of the students who fall in the red or orange category will be contacted by the teacher via email.
- A letter/email from the HOS will be sent to the parent of student who is persistently absent (red category for 3 weeks) or if the student is absent for 5 consecutive days without any information to the teacher.

Roles & Responsibilities of stakeholders during E-learning

Responsibilities of Parents

- Ensure that their child is regular for the online lessons.
- To check the distance learning time-table and make sure that the child logs in on time.
- Inform teachers on the first day of absence via email.
- Scan and send document/s required for authorised leave like medical leave to the supervisor.

Responsibilities of the Teacher

- Ensure that all students are registered accurately.

- Ensure students that have submitted assignments later in the day or week are marked as present
- Communicate with the IT dept. if any student is missing out lessons due to technical or login issues.
- Promote and reward good attendance through positive reinforcement.
- Positively motivate students virtually about being punctual and regular to classes.

Responsibility of Supervisor

- Monitor that attendance of all classes is being recorded and documented.
- Report to HOS if a student is absent for more than 5 consecutive days.
- Communicate with parents in case of unauthorised absence.
- Keep a record of documents being submitted by parents in regard to absence.

Responsibilities of the Head of Section

- Ensure the Attendance Policy is consistently applied.
- Ensure that attendance is both recorded accurately and analysed regularly.
- Communicate any concerns or underlying problems that may account for a student's absence and to monitor any safeguarding issues.
- To plan support for student absence due to long term illnesses or with emotional problems (stress/anxiety). Contact with parents and student to be maintained.

Responsibilities of students (HP & Secondary)

- To take ownership of their learning during the E-learning period and attend class every day unless they are ill or have an authorised absence.
- Follow the time table shared and login for lessons on time.