



OVERALL SCHOOL PERFORMANCE





WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

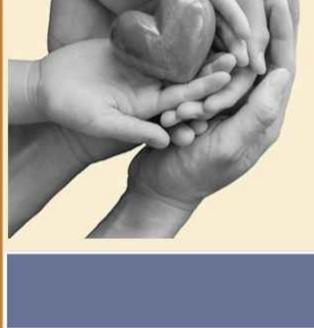
- Students good progress in Islamic education, Arabic as additional language, English, mathematics and science
- The students personal and social development and their knowledge of Islamic values =
- The wide range of curriculum choices, and the variety of courses offered at Key Stages 4 and 5 (KS4/KS5)
- The strong care and support for students and a high level of parents' satisfaction, including parents of students of determination.

POINTS TO IMPROVE

- Raise the attainment and progress of students to at least good in all subjects by improving the quality of teaching for effective learning and the use of accurate assessment information to deliver lessons that meet the needs of all groups of students
- Raise the standards of literacy across the school, and particularly for the Emirati students to enhance curriculum access
- Develop the capacity of middle leaders to effectively monitor the quality of teaching and learning

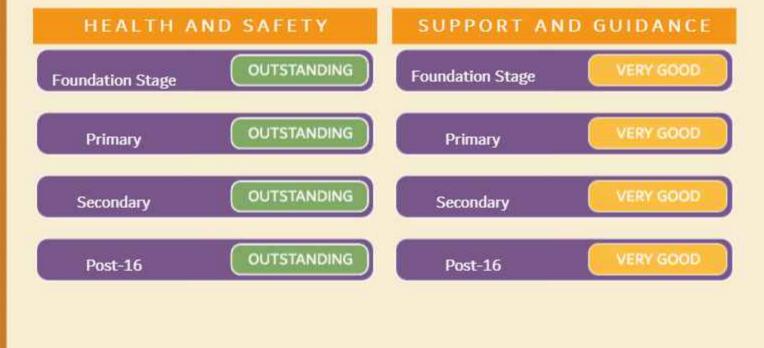
WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A HIGH LEVEL



Wellbeing has a very high priority in this inclusive school. Regular surveys of students, staffs and parent concerns are acted upon. The wellbeing team collaborate very effectively to ensure individual student pastoral and academic needs are carefully monitored and attended to when necessary. There are many opportunities for students to adopt leadership roles. A wide range of extra curricular activities support mental, emotional, and physical health as well as cultural wellbeing. The school is a very harmonious and happy community.

HEALTH, SAFETY AND SUPPORT







LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS GOOD

sets a clear strategic plan with a strong focus on literacy, inclusion, and wellbeing. While most leaders have shown the ability to innovate and improve, those new to their roles need further coaching and support. The governors have access to school performance data, but they need to use

The principal and vice-principal are strong leaders. They ensure that the school is managed effectively on a daily basis. The senior leadership team

improve, those new to their roles need further coaching and support. The governors have access to school performance data, but they need to use it more accurately to evaluate the school's self-assessment and improvement planning.

Most teachers possess strong subject knowledge and an understanding of students' learning styles. While lesson plans are detailed, differentiation is inconsistently implemented. Positive interaction between teachers and students is observed, and discussions are typically well-paced. Students

of all ages are beginning to take greater responsibility for their own learning and enjoy opportunities for collaboration. Foundation Stage children in particular are developing greater independence as they gain confidence.

EFFECTIVENESS OF LEADERSHIP

TEACHING FOR EFFECTIVE

LEARNING SKILLS



LEARNING			
Foundation Stage	GOOD	Foundation Stage	GOOD
Primary	GOOD	Primary	GOOD
Secondary	GOOD	Secondary	GOOD
Post-16	GOOD	Post-16	GOOD