



مدرسة الإبداع
العلمي الدولية
INTERNATIONAL SCHOOL
OF CREATIVE SCIENCE

ARTIFICIAL INTELLIGENCE (AI) POLICY 2025 - 2026

Artificial Intelligence (AI) Policy

2025 – 2026

Document Information			
Created by:	Principal	Reviewed by:	
Review Cycle:		Next Review:	
Registration Manager:			
Signature (Principal):			

AI Policy for the International School of Creative Science

1. Vision and Philosophy

The International School of Creative Science recognises the transformative power of Artificial Intelligence (AI) in shaping education. Guided by our ethos rooted in Islamic values and informed by the Barakah Culture framework, our use of AI is driven by intentionality, responsibility, gratitude, and stewardship. We aim to integrate AI in a manner that enhances learning, promotes academic integrity, and preserves the sanctity of human interaction and moral judgment.

Our philosophy holds that AI should: - Support, not replace, human decision-making. - Enhance the efficiency of teaching and learning, freeing time for higher-value interactions.

- Be used ethically, transparently, and in alignment with Islamic and UAE moral standards.
- Foster critical, creative, and compassionate thinkers who are equipped for the AI-driven future.
- Complement, not substitute, classical disciplines such as handwriting, mathematics in books, and the rigour of written expression.

We affirm that AI will be deployed as a supplementary tool and not as a replacement for the essential academic disciplines that cultivate focus, discipline, and mastery—particularly writing, arithmetic, and traditional bookwork.

2. Core Areas of AI Integration

We adopt AI across five strategic domains:

- **Learning Enhancement:** Personalised content, formative feedback, and differentiated instruction.
- **Teacher Workload Reduction:** Automating administrative tasks and resource generation.
- **Student AI Literacy:** Building critical understanding and ethical application.
- **Parental Engagement:** Supporting families in responsible AI use at home.
- **Operational Excellence:** Using AI for data-informed planning, timetabling, and school improvement.

3. Roles and Responsibilities

School Governors - Approve and review the AI Policy annually. - Ensure alignment with regulatory, ethical, and safeguarding standards. - Monitor strategic impact and risks associated with AI integration.

Senior Leadership Team (SLT) - Lead implementation of the AI policy and oversee compliance. - Allocate resources for training, tool adoption, and monitoring. - Ensure AI is used to promote equity, efficiency, and values-based leadership.

AI Implementation Lead - Evaluate and approve AI tools for curriculum and operations. - Develop internal guidance for responsible AI use. - Deliver ongoing training to staff and students. - Monitor data privacy, bias risks, and compliance.

Teaching Staff - Integrate AI into teaching and learning, where pedagogically appropriate. - Ensure AI use aligns with curriculum outcomes and academic integrity. - Educate students on critical use and citation of AI-generated content. - Reinforce the importance of handwriting, bookwork, and manual mathematical practice as fundamental skills that AI should not displace.

Support and Admin Staff - Use AI to streamline reporting, scheduling, and communication. - Ensure confidentiality and safeguarding of data in AI interactions.

Students - Use approved AI tools ethically and responsibly. - Understand AI limitations, biases, and when human judgment is required. - Always cite AI-assisted work and engage critically with its outputs. - Maintain regular practice in handwriting, structured note-taking, and written problem-solving.

Parents - Support school policy by modelling responsible AI use at home. - Monitor AI interactions, especially for primary-aged children. - Engage with workshops and resources provided by the school.

4. Ethics and Safety Framework

We prohibit the input of:

- Personally Identifiable Information (PII).
- Sensitive school, staff, or student data.
- Content that violates UAE laws, Islamic values, or KHDA directives.

All use of AI must:

- Be transparent and attributable.
- Undergo human review for accuracy and appropriateness.
- Reflect the values of respect, academic honesty, and inclusion.

5. Integration with Curriculum Priorities

Our broader curriculum reform is grounded in five key principles that support 21st-century learning. These principles guide how we develop wider skills across all subjects—not only through AI, but through varied teaching and learning strategies:

1. **Investigative & Real-World Knowledge:** Students explore science and other disciplines through contextual scenarios and real-world challenges, using both traditional and modern tools to investigate and reflect.
2. **Digital & AI Integration:** AI and digital tools are embedded to support exploration, modelling, and presentation of ideas, alongside a strong foundation in responsible digital use and AI literacy.
3. **Islamic Values & Guardianship of the Earth:** Curriculum content fosters reflection on creation, promotes ethical reasoning, and instils the responsibility to use knowledge for societal good and environmental stewardship.
4. **Soft Skills & Collaboration:** Lessons are designed to promote communication, resilience, curiosity, and teamwork—developed through discussion, group work, and collaborative tasks.
5. **Critical Thinking & Solutions-Focused Learning:** Students learn to analyse, evaluate, and solve problems through structured methods, encouraging depth of thought and practical decision-making.
6. **AI supports these aims** but does not define them. The integration of these wider skills is approached holistically, ensuring that classical learning methods, interpersonal development, and ethical reasoning remain central.

6. Safeguarding and Student Well-being

The safe and ethical use of AI is integral to our safeguarding responsibilities. The school recognises that AI tools, if misused, can expose students to privacy violations, misinformation, over-reliance, and inappropriate content. To mitigate this, we commit to the following:

- **Data Protection:** No student-identifiable information (names, addresses, photos, etc.) may be input into AI systems. All use must comply with UAE Data Protection Law and the school's Data Protection Policy.
- **Platform Vetting:** Only AI platforms approved by the school will be used. All platforms will be reviewed for age-appropriateness, data security, and ethical alignment.
- **Pastoral Monitoring:** The impact of AI use on student well-being will be regularly reviewed. Teachers will monitor for signs of over-reliance, withdrawal, or stress related to AI use (e.g. overuse at home or exposure to alarming content).

- **Reporting and Escalation:** Any safeguarding concern related to AI use—such as access to harmful content, student disclosure via AI tools, or data breaches—must be reported immediately following the school’s safeguarding procedures.
- **Balance and Boundaries:** Teachers will actively promote healthy technology habits and balance. Students will be encouraged to maintain screen limits, prioritise face-to-face interactions, and discuss emotional needs with trusted adults—not AI bots.

Network Access and Restrictions

To safeguard students and ensure responsible AI use, the school’s IT infrastructure will enforce appropriate network-level restrictions. These include:

- **Blocking unapproved AI platforms and tools that have not been vetted for safety, age-appropriateness, or educational relevance.**
- **Filtering online content that may promote misuse of AI, such as sites encouraging cheating, plagiarism, or unsafe data-sharing.**
- **Monitoring network activity related to AI tool usage to detect and address potential risks, in alignment with the school’s Digital Use and Safeguarding policies.**
- **Restricting VPNs, proxies, and similar tools that may be used to bypass safety controls.**

7. Monitoring and Review

- AI tools will be regularly evaluated for effectiveness, bias, and impact.
- Annual reviews will include feedback from stakeholders: staff, parents, students, and governors.
- The AI policy will evolve in line with technology, research, and regulatory changes.

8. Professional Development and Training

- All staff will receive initial and ongoing training on AI ethics, tools, and integration.
- Students will follow an AI Learning Ladder, developing age-appropriate AI literacy.
- Parents will be engaged through guidance materials, workshops, and forums.

9. Conclusion

We view AI not as a replacement, but as a tool of niyyah (intentional action) and amanah (trust). It must be used to enrich—not undermine—the human dimension of learning. With this policy, we affirm our commitment to excellence, ethics, and the

holistic development of our learners in an AI-enhanced future, while firmly protecting the enduring importance of classical learning disciplines and broader skill development.