



Bukhatir
Education
Advancement
and Management
International



مدرسة الإبداع
العلمي الدولية
INTERNATIONAL SCHOOL
OF CREATIVE SCIENCE
ناد الشهباء نَدَالشَبَا

MSC School Policy

Document Information			
Created Date September 2023			
Created by:		Reviewed by:	Principal
Review Cycle:	One Year	Next Review:	September 2024
Principal: Ataulah Parkar			



Department for
Education Number: 000/6198
Unique Reference
Number (URN): 147974

MSC School Policy



MSC MORAL, SOCIAL AND CULTURAL STUDIES CURRICULUM DOCUMENT

Curriculum Document for the transformative
journey of Moral Education and Social Studies

The Moral Education Program prepares learners for the ever-rapid changes in social fabric, as well as the need to assess and track trends and changes in moral, community, civic and cultural aspects. It safeguards accomplishments in the formation of a unique local character, preserves national heritage and deters adverse behavior. The Social Studies for Non-Arabs Curriculum deepens learners' understanding of social, political and economic systems; improves their comprehension of movements in local and world history; enables them to analyze the relationships between humans and their natural environment, and facilitates the development of a strong appreciation of the importance of relating knowledge of past people, events and civilizations to present and future challenges. Therefore, a need has been identified to transform the Moral Education and Social Studies curricula into one enhanced and comprehensive curriculum, which

- | Preserves the rationale, purpose and intended learning outcomes of both curricula
- | Consists of a clearly structured framework
- | Contains a well-planned and progressive scope and sequence of units
- | Ensures comprehensive and efficient coverage of all learning outcomes

The Moral, Social Cultural Studies Curriculum Framework is organized into 3 Domains with corresponding sub-domains, values, skills, character traits, and social competencies as shown in the table.

	MORAL	SOCIAL	CULTURAL
Description	<p>Description Developing the individual as a moral being. Developing the language, understanding and skills of moral thinking and reasoning. Applying moral thinking to the individual in a variety of social contexts, as well as to the development of others in their school, family and local communities.</p>	<p>Equipping individuals with a grounding in the common knowledge of the past, human geography, sociology, economics, information literacy and information processing to create an awareness of the commonality of humanity and to understand the value of lifeline learning.</p>	<p>Understanding how the governing structures and heritage of the UAE can lead to develop loyalty and sense of belonging to the UAE community and participating responsibly as a person living in the UAE society.</p>
Strands	<ul style="list-style-type: none"> • Character and Morality • Individual and Community 	<ul style="list-style-type: none"> • History • Sociology • Geography • Economics • Information Literacy • Information Processing 	<ul style="list-style-type: none"> • Civics • Heritage

Values	<ul style="list-style-type: none"> • honesty • tolerance • respect • responsibility • thoughtfulness • harmony • courage 	<ul style="list-style-type: none"> • helpfulness • moderation • humility • kindness • consciousness 	Skills	<ul style="list-style-type: none"> • handling and understanding information • critical thinking, problem solving • decision making • creativity • working with others • managing oneself
Character	<ul style="list-style-type: none"> • perseverance • cooperation • resilience • self-control • altruism • ambition • independence 	<ul style="list-style-type: none"> • hospitality • grit • self-confidence • discipline • wisdom • generosity • passion 	Societal Competencies	<ul style="list-style-type: none"> • solidarity • recognising diversity and inclusivity • civic duties • respecting law and order

Learning and Teaching :

Learning and Teaching Moral, Social and Cultural Studies will focus on three domains as stipulated in the MOE documents, namely:

- Character Morality
- Individual and Community
- History
- Geography
- Sociology
- Economics
- Information Literacy
- Information Processing
- Heritage
- Civics

The above areas will be taught across all areas of the curriculum framework whilst allowing the children an opportunity to follow and lead their own lines of enquiry linked to the curriculum. To support the teaching of Moral, Social and Cultural Studies, a variety of resources will be used such as books, videos, guest speakers and trips to local museums and galleries. ISCS also hosts several whole school events to raise the profile of the UAE heritage and culture, for example UAE National Day and International Day.

Assessment and reporting :

Moral, Social and Cultural studies will be assessed using both formative and summative methods. These assessments will be used by MSCS Teachers to track the progress and identify areas for development. This will also show the coverage of the Moral, Social and Cultural Studies curriculum. Parents will receive a summary report with reference to Moral, Social and Cultural Studies outcomes via firefly.

Roles and Responsibilities :

Role of the Moral, Social and Cultural Studies Leader

The Moral, Social and Cultural Studies Leader will:

- Have overall responsibility for Moral, Social and Cultural Studies across the school
- Ensure that the Moral, Social and Cultural Studies outcomes are mapped across the school curriculum.
- Monitor and evaluate the impact of Moral, Social and Cultural Studies
- Provide guidance on resources for Moral, Social and Cultural Studies

Role of Class Teachers

These to include:

Plan and deliver Moral and Cultural Studies outcomes to all the students. Whereas planning social studies for ASL students.

Measure the impact of Moral, Social and Cultural Studies through observation and questioning . weekly plans to be shared through firefly for the parents and students .

Assessing students' progress through the statements on classroom monitor termly.

Preparing students for term projects and assess the development and progress of students learning.